**Teacher’s Support Planning Sheet**

What __________________________ does during ____________________________:

(child’s name)       (routine)

What can I do to prevent the problem behavior?

What can I do if the problem behavior occurs?

What new skills should I teach?

Why I think he/she does it:

Ideas for sharing ___________’s ______________ plan and helping the family provide support to the child at home:

(child’s name)       (routine)