# Sample Self-Recording Implementation Checklist

## IMPLEMENTATION CHECKLIST

**Child Name:**

**Date:**

**Completed by:**

### Set up

<table>
<thead>
<tr>
<th>Did I:</th>
<th>Yes</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td>Post the visual schedule on the wall?</td>
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<tr>
<td>Have materials ready (cue cards, center choice board, first-then board, circle mini schedule, scripted stories, and activity materials)?</td>
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<tr>
<td>Have child sit in a designated seat?</td>
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<tr>
<td>Seat a peer buddy next to child?</td>
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### Implementation of Strategies

<table>
<thead>
<tr>
<th>Did I:</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Provide choices on a visual choice board?</td>
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<tr>
<td>Prompt the child to say “all done” prior to use of problem behavior?</td>
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<tr>
<td>Use “my turn” visual cue chart for highly preferred objects and activities?</td>
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<tr>
<td>Have a peer to model the activity?</td>
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<tr>
<td>Use “Turtle Technique” with visuals and puppet?</td>
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<tr>
<td>Use first-then statements?</td>
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<td>Provide descriptive feedback for engaging in the activities?</td>
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<tr>
<td>Show the child a “sit picture” to cue to sit?</td>
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<td>Assure the child that teacher will be close by if he needs help?</td>
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<tr>
<td>Praise and attend to children who are on-task when the problem behavior occurs?</td>
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<tr>
<td>Briefly withdraw attention and then redirect child with alternatives?</td>
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<tr>
<td>Remind child of the “Turtle Technique” steps when the problem behavior occurs?</td>
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<tr>
<td>Remind child that when the timer goes off, then it will be his turn?</td>
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